GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	0%	25%	75%	0%	100%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	33%	44%	6%	17%	50%
Reading Basic Understanding	18	0%	22%	11%	44%	22%	22%	67%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	28%	22%	50%	0%	28%	50%

MATHEMATICS

All Students					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	22%	72%	0%	6%	72%
Problem Solving	18	6%	11%	28%	33%	22%	17%	56%
Skills	18	0%	0%	22%	56%	22%	0%	78%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	0%	45%	41%	14%	0%	55%

Assessment	Summary	Gender
1 10000001110110	Daning y	achaci

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
11010								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little	Below 25%	Nearly 42%	Achieved 25%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	*	0%	25%	42%	25%	8%	Below 25%	Honors 33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	33%	67%	0%	0%	67%
Problem Solving	*	0%	17%	33%	33%	17%	17%	50%
Skills	*	0%	0%	33%	67%	0%	0%	67%

Vermont Assessment Summary 2002

PS115 Franklin Central School

Assessment Summary Gender	
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	46%	8%	0%	54%

Assessment Summary Race/	Ethnicity
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GRADE

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	23%	77%	0%	100%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	33%	44%	6%	17%	50%
Reading Basic Understanding	18	0%	22%	11%	44%	22%	22%	67%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	28%	22%	50%	0%	28%	50%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	22%	72%	0%	6%	72%
Problem Solving	18	6%	11%	28%	33%	22%	17%	56%
Skills	18	0%	0%	22%	56%	22%	0%	78%
GRADE 5								

American Indian/Alaskan N	Vative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	43%	43%	14%	0%	57%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	27%	73%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	33%	47%	7%	13%	53%
Reading Basic Understanding	*	0%	13%	13%	47%	27%	13%	73%
Writing Conventions	*	0%	13%	33%	47%	7%	13%	53%
Writing Effectiveness	*	0%	27%	27%	47%	0%	27%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	20%	73%	0%	7%	73%
Problem Solving	*	7%	7%	27%	33%	27%	13%	60%
Skills	*	0%	0%	20%	53%	27%	0%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS115 Franklin Central School

Assessment Summary Disability	

VERMONT SCIENCE ASSESSMENT

GRADE

5

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	40%	45%	15%	0%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	18%	82%	0%	100%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	43%	36%	7%	14%	43%
Reading Basic Understanding	*	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	*	0%	21%	36%	43%	0%	21%	43%
Writing Effectiveness	*	0%	29%	29%	43%	0%	29%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Amarysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	7%	21%	71%	0%	7%	71%
*	7%	14%	29%	29%	21%	21%	50%
*	0%	0%	29%	64%	7%	0%	71%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 7% * 0% N Little * *	* 0% 7% * 7% 14% * 0% 0% N Little Below * * *	* 0% 7% 21% * 7% 14% 29% * 0% 0% 29% N Little Below Nearly * * * * *	* 0% 7% 21% 71% * 7% 14% 29% 29% * 0% 0% 29% 64% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 7% 21% 71% 0% * 7% 14% 29% 29% 21% * 0% 0% 29% 64% 7% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 7% 21% 71% 0% 7% * 7% 14% 29% 29% 21% 21% * 0% 0% 29% 64% 7% 0% N

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	44%	11%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	0%	25%	75%	0%	100%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	33%	44%	6%	17%	50%
Reading Basic Understanding	18	0%	22%	11%	44%	22%	22%	67%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	28%	22%	50%	0%	28%	50%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	22%	72%	0%	6%	72%
Problem Solving	18	6%	11%	28%	33%	22%	17%	56%
Skills	18	0%	0%	22%	56%	22%	0%	78%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	0%	45%	41%	14%	0%	55%